

Belgrade, October 10, 2015

Review of:

Teaching Languages and Cultures in the Post-Method Era: Issues and Developments

Edited by:

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This manuscript is published within a series titled *TEACHING LANGUAGES AND CULTURES* published by the Faculty of Philosophy, University of Nis. It is divided in three major thematic parts: Intercultural competence in language teaching, Teaching issues and Educating teachers.

The first section of the manuscript covers topics related to the concept of intercultural competence which has gained a lot of attention in applied linguistic literature in the last couple of decades, as well as an important issue of consequences of intercultural experiences. Teacher education and strategies which may improve interculturality awareness raising both among teachers and students are investigated. The concept of the 'master narrative of study abroad' is researched through a qualitative study of exchange students' narratives upon the completion of their study abroad programs.

The second section is dedicated to issues of general relevance to applied linguistics and teaching pedagogy. The concept of English as a *lingua franca*, teaching and learning autonomy, self-evaluation, formative assessment, error analysis and ESP, as well as the construction of students' voices in BA graduation papers are all addressed in well thought out and methodologically sound studies written by a group of international scholars.

And finally, the third section of the manuscript addresses an extremely important question in intercultural studies in applied linguistics, that of teacher education. Reflectivity in pre-service EFL teacher training is discussed, as well as more specific topics, such as preparing future teachers to effectively teach English

pronunciation, and preparing the future teachers for the Language teachers' license exams. Again, the papers in this section present excellent examples of application of sound research methodologies and interesting instrumental case studies with implications relevant to a wide range of academic communities in which English is taught as a foreign languages.

In light of the above facts, it is with great pleasure that I recommend the manuscript **Teaching Languages and Cultures in the Post-Method Era: Issues and Developments** for publication.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Jelena Filipovic', is written over a light blue rectangular stamp.

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